

Manning Primary

125 N. Boundary Street
Manning, South Carolina 29102

Grades	2-3 Elementary School	
Enrollment	494 Students	
Principal	Betty G. Harrington	803-435-2268
Superintendent	John E. Tindal	803-435-4435
Board Chair	William H. Johnson	(803) 435-4435

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	56	35	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Good	Yes
2004	Good	Below Average	Yes
2005	Average	Unsatisfactory	Yes

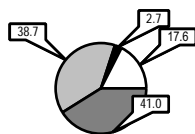
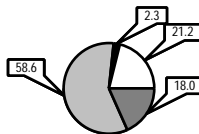
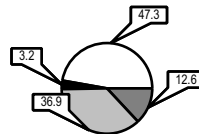
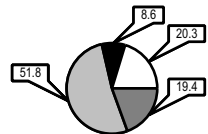
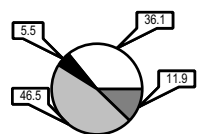
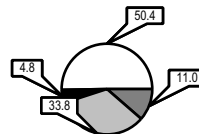
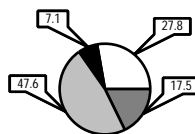
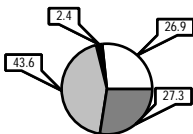
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	233	100.0	17.6	38.7	41.0	2.7	52.3	Yes	Yes
Gender									
Male	120	100.0	19.5	41.6	38.1	0.9	52.2		
Female	113	100.0	15.6	35.8	44.0	4.6	52.3		
Racial/Ethnic Group									
White	70	100.0	6.1	24.2	63.6	6.1	75.8	Yes	Yes
African American	156	100.0	23.5	45.0	30.2	1.3	40.9	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	180	100.0	16.5	33.5	46.5	3.5	61.2		
Disabled	53	100.0	21.2	55.8	23.1	0.0	23.1	Yes	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	232	100.0	17.6	38.5	41.2	2.7	52.5		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	18.0	38.2	41.0	2.8	52.1		
Socio-Economic Status									
Subsidized meals	189	100.0	20.4	40.9	36.5	2.2	47.5	Yes	Yes
Full-pay meals	44	100.0	4.9	29.3	61.0	4.9	73.2		

Mathematics – State Performance Objective = 36.7%									
All Students	233	100.0	21.2	58.6	18.0	2.3	40.1	Yes	Yes
Gender									
Male	120	100.0	20.4	58.4	18.6	2.7	39.8		
Female	113	100.0	22.0	58.7	17.4	1.8	40.4		
Racial/Ethnic Group									
White	70	100.0	4.5	50.0	37.9	7.6	65.2	Yes	Yes
African American	156	100.0	28.2	63.1	8.7	0.0	29.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	180	100.0	16.5	58.2	22.4	2.9	48.8		
Disabled	53	100.0	36.5	59.6	3.8	0.0	11.5	Yes	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	232	100.0	20.8	58.8	18.1	2.3	40.3		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	20.7	58.5	18.4	2.3	41.0		
Socio-Economic Status									
Subsidized meals	189	100.0	24.9	60.8	13.3	1.1	34.8	Yes	Yes
Full-pay meals	44	100.0	4.9	48.8	39.0	7.3	63.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	233	100.0	47.3	36.9	12.6	3.2	15.8
Gender							
Male	120	100.0	50.4	31.9	14.2	3.5	17.7
Female	113	100.0	44.0	42.2	11.0	2.8	13.8
Racial/Ethnic Group							
White	70	100.0	22.7	42.4	27.3	7.6	34.8
African American	156	100.0	57.7	35.6	6.0	0.7	6.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	180	100.0	39.4	40.6	15.9	4.1	20.0
Disabled	53	100.0	73.1	25.0	1.9	0.0	1.9
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	232	100.0	47.1	37.1	12.7	3.2	15.8
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	46.5	37.3	12.9	3.2	16.1
Socio-Economic Status							
Subsidized meals	189	100.0	51.9	37.6	8.8	1.7	10.5
Full-pay meals	44	100.0	26.8	34.1	29.3	9.8	39.0

Social Studies							
All Students	233	100.0	20.3	51.8	19.4	8.6	27.9
Gender							
Male	120	100.0	18.6	46.9	23.0	11.5	34.5
Female	113	100.0	22.0	56.9	15.6	5.5	21.1
Racial/Ethnic Group							
White	70	100.0	6.1	43.9	28.8	21.2	50.0
African American	156	100.0	25.5	56.4	15.4	2.7	18.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	180	100.0	14.1	51.8	23.5	10.6	34.1
Disabled	53	100.0	40.4	51.9	5.8	1.9	7.7
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	232	100.0	19.9	52.0	19.5	8.6	28.1
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	228	100.0	19.4	52.1	19.8	8.8	28.6
Socio-Economic Status							
Subsidized meals	189	100.0	23.2	54.7	16.6	5.5	22.1
Full-pay meals	44	100.0	7.3	39.0	31.7	22.0	53.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	241	99.2	19.2	38.9	34.6	7.3	41.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	233	100.0	17.0	38.5	41.7	2.8	44.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	241	98.8	18.0	50.2	18.9	12.9	31.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	233	100.0	20.2	59.2	18.3	2.3	20.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	233	100.0	46.3	37.6	12.8	3.2	16.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	233	100.0	19.3	52.3	19.7	8.7	28.4
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 494)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	8.0%	Down from 8.1%	3.5%	3.0%
Attendance rate	96.7%	Up from 96.4%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.2%	Up from 8.8%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Up from 6.3%	3.6%	3.2%
Eligible for gifted and talented	4.3%	Down from 5.5%	8.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.0%	Up from 11.7%	8.5%	8.2%
Older than usual for grade	4.0%	Up from 2.6%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	51.5%	Down from 54.8%	48.0%	52.6%
Continuing contract teachers	87.9%	Down from 100.0%	82.1%	83.3%
Highly qualified teachers	90.3%	Down from 92.3%	93.9%	93.5%
Teachers with emergency or provisional certificates	3.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	82.9%	Up from 78.3%	86.0%	87.0%
Teacher attendance rate	95.0%	Up from 92.7%	94.9%	95.0%
Average teacher salary	\$39,890	Down 0.6%	\$41,078	\$41,703
Prof. development days/teacher	14.7 days	Up from 13.4 days	13.1 days	12.8 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 16.0 to 1	18.2 to 1	18.8 to 1
Prime instructional time	90.1%	Up from 86.7%	89.7%	89.8%
Dollars spent per pupil*	\$5,898	Down 4.5%	\$6,549	\$6,242
Percent of expenditures for teacher salaries*	52.8%	Down from 57.9%	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.7%	Up from 95.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	93.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School is "Wild About Learning" and operates under the theme of "Where I Learn Daily." The mission of Manning Primary is educating children. During the 2004-05 school year Manning Primary served 493 students in grades two and three. Of those students 64% were black, 34% were white, and 2% were Hispanic. 78% of the student population received free or reduced lunch.

While Manning Primary strives for excellence every day we face many challenges. Student attendance is a continuous concern. Attendance increased from 2003 to 2004 but poor attendance still affects PACT results. Manning Primary's 2004 Improvement Rating fell to Below Average. To bring the Improvement Rating back to Good the 21st Century after-school program served 65 students all year and added 43 students for a special PACT preparation program in the spring. The Summer School Program served 75 students. Manning Primary had two classes with an enrollment of no more than 1 teacher to 15 students. Staff development focused on essential skills for struggling students and teachers were trained in Differentiated Instruction techniques. Many volunteers also focused on assisting with student achievement.

Manning Primary is "Wild" about programs to serve the needs of students. A Mental Health Counselor, Prevention Specialist, and Attendance Officer was added to the staff through the federal Safe Schools/Healthy Students program. Character Education was addressed daily and students were served by the Smiles Dental Clinic and a Parent Resource Center. Students traveled weekly to participate in the Clarendon Christian Learning Center and Manning Primary utilized Foster Grandparents to assist in classrooms and the library.

Manning Primary is "Wild" about instructional programs. A self-contained Gifted class served 10 students in 2004-2005. MAP assessment was administered three times per year and two computer labs served students with the Academy of Reading and Orchard programs. The Applied Behavior Therapy model was utilized for students with autism. All second grade students had dance instruction and students were offered an after-school gifted art and music class. Students conducted "hands on" experiments in two fully equipped science labs. A summer enrichment camp focused on writing for 75 students.

Manning Primary is "Wild" about rewards, recognitions, and accomplishments. Manning Primary met AYP for the second school year. In 2001-02 and 2002-03 Manning Primary was awarded the Silver Award from the State Department of Education and was recognized as "Closing the Achievement Gap" among sub groups of students. Teachers received \$6,000.00 in EIA teacher grants in 2004-05. Manning Primary has three National Board Certified teachers and two in process. Manning Primary was given Flexibility through Deregulation for 2005-06. Manning Primary School is a Red Carpet School and is accredited by the Southern Association of Colleges and Schools.

Betty Harrington, Principal

Amy Land, Chairman School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	208	139
Percent satisfied with learning environment	96.7%	84.1%	87.0%
Percent satisfied with social and physical environment	90.6%	76.8%	88.4%
Percent satisfied with school-home relations	56.3%	80.8%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.